



## Statutory Inspection of Anglican Schools Report

**Wormley Church of England Voluntary Controlled School  
Cozens Lane East, Broxbourne EN10 6QA**

**Diocese of St Albans**

<b>LA:</b>	<b>Hertfordshire</b>
<b>SIAS Inspection:</b>	<b>24 March 2009</b>
<b>Previous S23 Inspection:</b>	<b>20/21 February 2006</b>
<b>URN:</b>	<b>117400</b>
<b>Headteacher:</b>	<b>Mrs Sue Peet</b>
<b>SIAS Inspector Name:</b>	<b>Ms Chris Westgarth</b>
<b>SIAS Inspector No:</b>	<b>44</b>

### **School Context**

Wormley is a larger than average VC primary school. It enjoys strong links with local churches. Most learners come from White British families. Only a few speak English as an additional language but, of these, many are at an early stage of learning English. A small number of pupils come from a travelling/Roma heritage. The proportion with a statement of special educational needs is above average. The school has recently been subject to major reorganisation. This involved relocating to its present extended and refurbished building on the site of community school that closed. The school provides a breakfast club, as well as running a number of classes for parents. The school has been led by an Acting head and deputy since 2006 as it has not been possible to appoint a substantive headteacher. The school is accredited under the Healthy Schools and ActiveMark schemes.

### **The distinctiveness and effectiveness of Wormley School as a Church of England school are good.**

The overall distinctiveness and effectiveness of Wormley School as a Church of England School is good, with some outstanding features. Christian values underpin its work and the experiences provided for the pupils. Each child is viewed as being special and encouraged to grow in respect and responsibility, surrounded with love.

### **Established strengths**

- The school's care for all individuals which is underpinned by Christian values
- The positive, strong links with the church community

### **Focus for development**

- Increase the role of the governors, pupils and staff in monitoring and evaluating Collective Worship
- Further exploration of the creative aspects of Collective Worship including dance, movement and art

**The school, through its distinctive Christian character, is good at meeting the needs of all learners.**

The Christian ethos of the school is evident in all areas of school life. Children are happy, polite, well behaved and they welcome visitors appropriately. The school makes a positive contribution to community cohesion, locally and recently Internationally. (The school has just been awarded foundation level for International School Status.) The buddy system at playtime works well and learners report that 'everyone gets on here'. Christian values underpin the work in EYFS and as result offer a strong foundation for the ethos of the school. Lunchtimes are calm and orderly. The school employs a counsellor and a learning mentor. Charities are actively supported and the school is forging good links with Sierra Leone. The whole school environment is clean and tidy and learning walls enhance classrooms and corridors. The planned art week activities will benefit the proposed reflective areas in the playground. Members of the school council value the views of their fellow pupils and count it a real honour to be elected. Achievements of pupils are shared and celebrated. The school choir has a good reputation and is growing in stature. Christian values are very evident and reinforced through the SEAL programme. They are also underpinned by Bible stories. There is clear evidence of reinforced Christian values through class displays and learners have a good understanding about saying sorry and forgiveness. Learners speak highly of the extra curricular activities and residential visits, which further enhance their social and cultural development. Behaviour observed was exemplary and learners were polite and showed respect. There are good opportunities to build relationships and care for each other. This reinforces the inclusivity of Wormley School.

**The impact of collective worship on the school community is good.**

Worship has a key role in the life of the school. The act of worship observed was well planned, imaginative and in parts inspiring. Learners speak positively about assembly time and 'enjoy learning about Jesus'. Learners enter and exit the hall in a quiet and orderly manner. Staff attend and participate. The focal point of the table, candle and cross is good, although more could be achieved by lighting the candle during the prayer/reflection. Learners enjoy worshiping in church and holding special services. As highlighted in the previous S23 report, the school will benefit from the development of effective strategies with greater involvement from the Governing body, staff and learners in monitoring and evaluating the impact and effectiveness of collective worship. This will enable the school to build on the current good practice. At present monitoring and evaluation is informal. The ethos of the school supports the spiritual, moral, social and cultural development of learners. Class and whole school prayers also play a part in instilling Christian values.

**The effectiveness of the leadership and management of the school as a church school is good.**

The quality and commitment of the leadership contribute significantly to the success of this school. The headteacher and deputy have tirelessly sought to maintain and enhance the Christian ethos and ensure a smooth transition from the old site to the new one. This has been achieved with great success and the pivotal role the leadership played is to be commended. There are outstanding links with the local community with the First Friday Club providing a good link between church and school. The local church community provides strong and effective support. The school council is effective and members are able to talk about the role they play. The Headteacher and Deputy provide an excellent example of Christian care and concern for all members of the school community. Learners mirror this role model and as a result relationships are strong and there are good attitudes to learning. Members of the governing body are highly committed and supportive and they carry out their duties diligently. The Christian ethos of care, love and respect underpins this school and as a result learners are in an ideal place to flourish.